Report Summary of the Second Edition of Digital Agenda School on Internet Governance.

Location: Mzumbe University - Morogoro Campus - Tanzania



Date: **09/12/2023**

Location: Mzumbe University- Morogoro- Tanzania.

Time: 8:30 AM-2:00 PM EAT



Introduction:

Digital Agenda for Tanzania Initiative (DA4TI), established in 2021 as a non-profit organization with the goal of fostering a digitally empowered society through initiatives in digital literacy, digital rights, digital inclusion, digital safety, and internet governance.

Workshop in Summary:

On 09 December 2023, Digital Agenda for Tanzania Initiative (DA4TI) and Centre for Youth Empowerment and Leadership collaborated and hosted with the Digital Agenda School on Internet Governance (DASIG) second edition at Mzumbe University, aimed at developing the capacity of individuals in areas related to Internet governance, digital rights, and policy. The program was open to media practitioners, lawyers, researchers, digital rights activists, and undergraduate and graduate students from universities in Tanzania. It was an annual program designed for Tanzanian citizens and residents aged 18 to 35 who are interested in Internet Governance, digital policy, data protection, and multilingualism online.

Objectives:

The primary objective of DASIG is to empower emerging leaders in Internet governance with the knowledge and skills to participate actively in local, regional, and global internet governance and digital rights discussions and policy-making processes. Specific objectives include providing career guidance and opportunities for students in internet governance, creating awareness about internet governance in Tanzania, targeting the next generation of internet policy leaders, and raising awareness about privacy, data protection, digital security, cyber safety, and the use of the internet for education.

In celebration of the 75 Anniversary of Human Rights.

In commemoration of the 75th anniversary of the Universal Declaration of Human Rights (UDHR), Mzumbe Human Rights Community gathered for a momentous occasion during our School on Internet Governance. With enthusiasm, we engaged more than 25 bright fellows in insightful sessions led by professionals in Internet Governance, Data Privacy, Internet for Education, Entrepreneurship, and Cybersecurity.

The collective learning experience was enriching, fostering a deeper understanding of fundamental rights and the crucial role of digital empowerment in today's world. We are proud to have contributed to this global commitment.

Participants:

The program involved university students from various faculties and schools at Mzumbe University in Morogoro, Tanzania, along with keynote speakers and facilitators from the Digital Agenda for Tanzania Initiative, including Mr. Peter Mmbando, the Executive Director.

Keynote Speakers and Facilitators:

Keynote speakers and facilitators include Mr. Peter Mmbando, who opened the session and provided welcome remarks, Adv. Josephine Nshunju, who was a keynote speaker and offered career guidance, Mr. Mrisho Swetu, who discussed privacy and data protection in Tanzania, Mr. Emmanuel Chenge, who presented on internet use for education, Lucy Izemba, who addressed digital policy related to data protection and online safety, and Boniface Witaba, who introduced internet governance.

Keynote Speakers and Facilitators:

Keynote speakers and facilitators include Mr. Peter Mmbando, who opened the session and provided welcome remarks, Adv. Josephine Nshunju, who was a keynote speaker and offered career guidance, Mr. Mrisho Swetu, who discussed privacy and data protection in Tanzania, Mr. Emmanuel Chenge, who presented on internet use for education, Lucy Izemba, who addressed digital policy related to data protection and online safety, and Boniface Witaba, who introduced internet governance.

Methodologies:

The program used a presentation method, where facilitators used projectors to present various topics, and a participatory approach, allowing students to contribute their views and ask questions during presentations.

Challenges:

Challenges during the program included internet connectivity

Lessons Learned:

The initiative recognized the need to continue encouraging university students to participate in internet governance programs, identified a lack of sufficient knowledge among students about internet governance, and acknowledged the importance of promoting digital security in their activities.

Recommendations:

Recommendations included continuing to provide training to youths and women on internet governance, involving students in internet governance programs, and raising awareness among students about digital security, data protection, privacy, and online safety.

Conclusion:

The program concluded that university students have a role to play in internet governance in Tanzania. Despite the challenges faced, the Digital Agenda for Tanzania Initiative is optimistic about improvement in the future and expressed gratitude to all participants.

Event Photos:

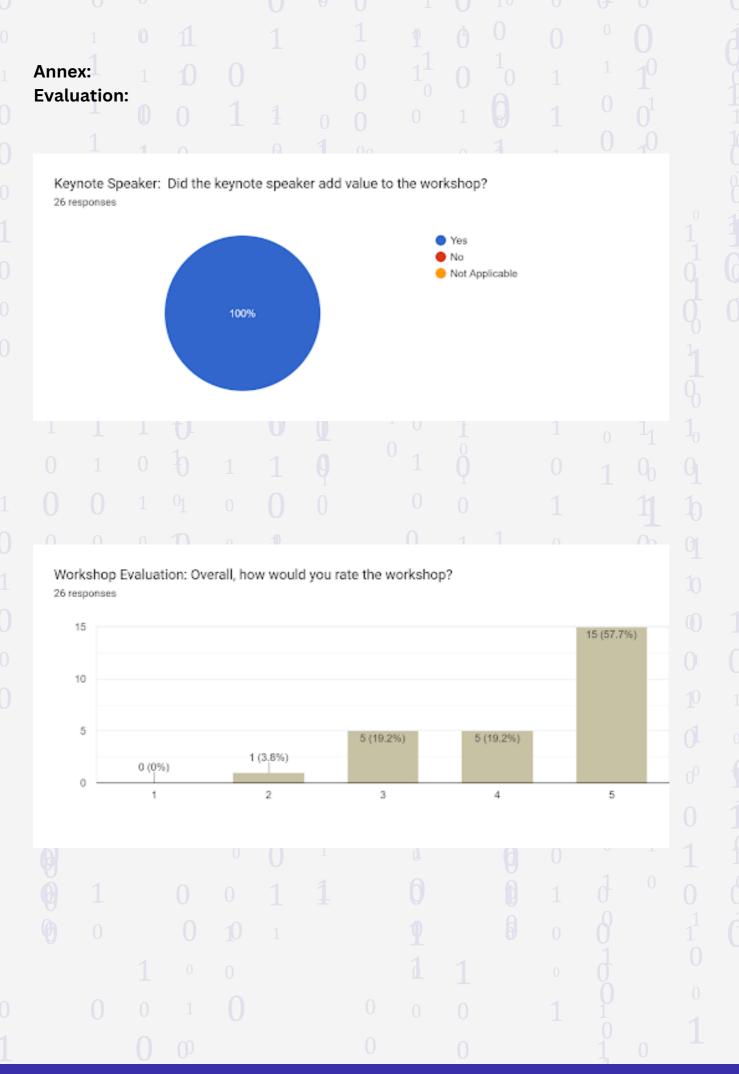
Fellows in the workshop auditorium following presentations:

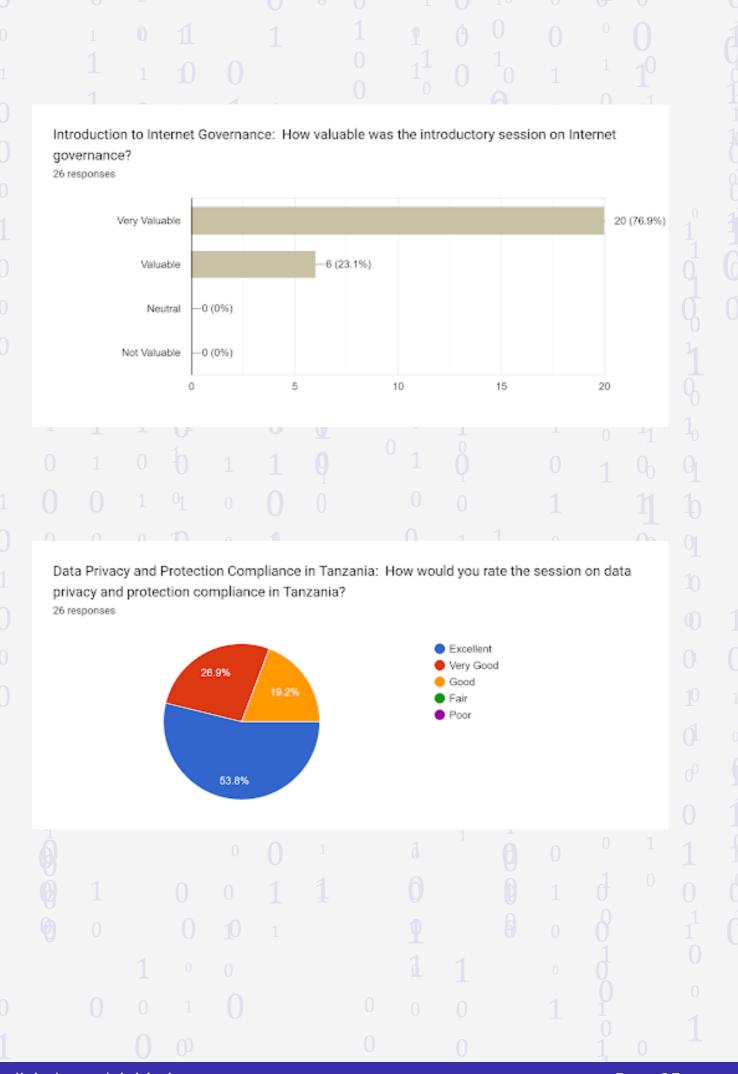






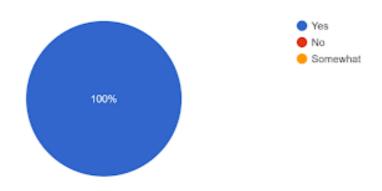
Official Event Photo

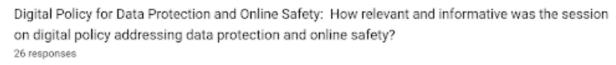


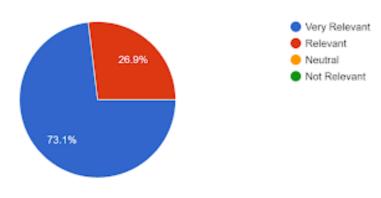


Internet for Education: Did the session on utilizing technology and the internet for education meet your expectations?



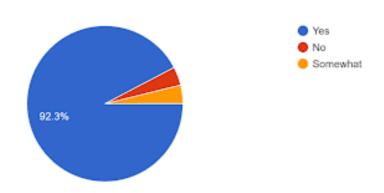


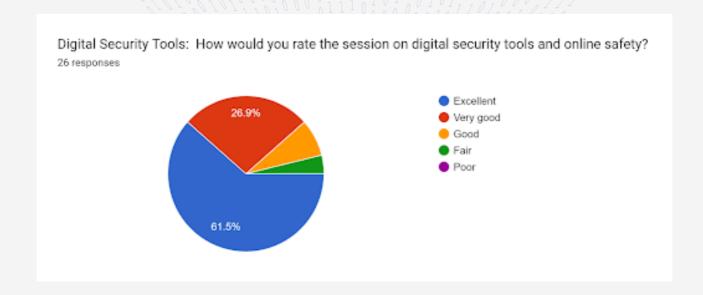


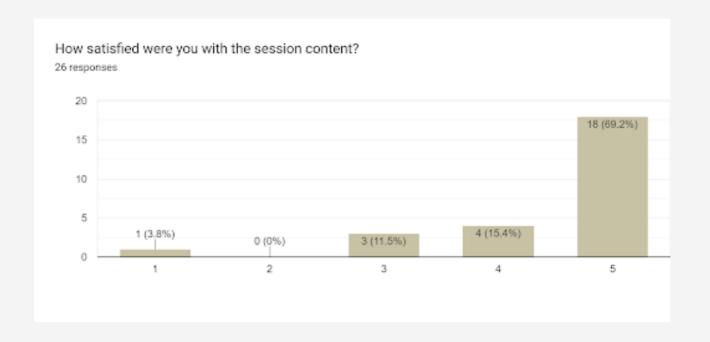


Digital Entrepreneurship and Startups: Did the session on digital entrepreneurship and startups provide valuable insights?

26 responses







Link to partners:

Centre for Youth Empowerment and Leadership: https://cyel.africa/

Link to Social Media:

https://x.com/DigitalAgendaTz/status/1733375955186458643?s=20
https://x.com/DigitalAgendaTz/status/1733389491690156428?s=20
https://x.com/DigitalAgendaTz/status/1733411305325744186?s=20
https://www.linkedin.com/feed/update/urn:li:activity:7139201784933163009
https://www.linkedin.com/feed/update/urn:li:activity:7141328698401595393
https://www.instagram.com/p/C0n9ifaNuwg/?next=%2F

Onsite Report by: DA4TI Team.

Additional Reporting and Compilation by: Agencies Edited by: DA4TI Team.

Special appreciation to onsite and Offsite DA4TI Team:







Disclaimer: Views expressed here are solely those gathered by the author(s) and should not necessarily be construed to be those of any of the organs or agencies nor any other organisation(s) and or person(s) mentioned or discussed. This report is released under cc-by-sa 4.0 International license, and translation into other languages is encouraged. For more information, please contact the author(s) and or DA4TI: admin@digitalagendainitiative.or.tz